

Conference Topics

Under the main conference theme of “**Lifelong learning**” this year’s MoodleMoot Global conference will address the following topics. This document lists questions for each topic that can help you brainstorm ideas for your [abstract submission](#).

- **Augmented & Virtual Reality in education and training:**
 - How are you blending real and digital worlds with Augmented Reality (AR) to help learners understand their environment or learn new skills?
 - How are you providing an immersive experience for learners with Virtual Reality?
 - What are some of the challenges of using Augmented and Virtual Reality in education and training?
 - What are some of the benefits of AR or VR technologies?
 - What plans do you have to develop further AR or VR resources and activities to benefit your learners?

- **How Artificial Intelligence is changing education and the workplace:**
 - How will we use AI in education and training?
 - How will we prevent training models that reinforce existing social inequities and how will we identify this issue in the first place?
 - Are the models in use widely applicable or socially biased and geared to particular regions of the world?
 - What safeguards will be in place for the handling of PII (personal identifiable information)?

- **Building core competencies with Moodle:**
 - How are you using Competency Frameworks to develop learners skills, attitudes and behaviours?
 - How do you manage staff training using Moodle’s Competency frameworks?
 - How do you track staff progress with Moodle Workplace Custom Reports?
 - How has the move to competency based training been affected by the accelerated use of Artificial Intelligence and concerns around authenticity of work?



- **Addressing inclusivity and equity within Moodle courses:**
 - What are you doing to address inclusivity and equity in your online learning spaces?
 - How are you encouraging your learners to share their authentic selves within the online learning environment?
 - What benefits does addressing inclusivity and equity bring to the online learning environment?
 - How does Moodle enable inclusive and equitable teaching and learning to occur?
 - What can be done to improve inclusivity and equity in our online learning environments?

- **Soft skills revolution - strengthening learners' critical thinking, interpersonal & creative skills:**
 - How are you using Moodle to strengthen learners' critical thinking, interpersonal and/or creative skills?
 - What activities encourage the development of critical thinking and problem solving skills?
 - How do you build learner's interpersonal skills online?
 - What Moodle tools are you using to develop learners' creative skills?
 - How can we build better online learning environments that allow learners to communicate, collaborate and learn from each other?

- **Using Moodle to support Science, Technology, Engineering, Maths (STEM) delivery:**
 - What Moodle tools and plugins are you using to deliver STEM courses?
 - What unique challenges does teaching STEM online present and how have you overcome these obstacles?
 - What activities have you designed to deliver hands-on STEM subject training to your learners?
 - How could Moodle be developed to further enhance STEM teaching and learning?

- **Sharing Moodle experience - recent tales from the community:**
 - What new developments and initiatives do you want to share with the community?
 - What new projects are you working on to develop and enhance Moodle?
 - What collaborations are you involved in to improve student / staff learning journeys?
 - How have you customised Moodle to suit your local environment?

